

Future Panther Presentation

December, 2023



Welcome to Kenyon Woods....Meet the Admin

Lisa Olsem, Principal

Contact: LisaOlsem@u-46.org

Shannon Henderson, Assistant Principal (Last Names A-L)

Contact: shannonhenderson@u-46.org

Geoffrey Fleming, Assistant Principal (Last Names M-Z)

Contact: GeoffreyFleming@u-46.org

Matthew Erlenbaugh, Assistant Principal

Contact: matthewerlenbaugh@u-46.org

Welcome to Kenyon Woods...Meet Student Services

Sean Hardiman, School Counselor (A-G)

Contact: SeanHardiman@u-46.org



Eve Perdikaris, School Counselor (H-Pa)

Contact: EvePerdikaris@u-46.org



Jessica Ventrella, School Counselor (Pe-Z)

Contact: JessicaVentrella@u-46.org



Griselda Guzman, School Social Worker

Contact: GriseldaGuzman@u-46.org



A Typical Middle School Day

- 9:00AM-3:28PM
- 8 periods a day; 45 minutes each
- Lunch is 45 minutes
- 4 minute passing periods
- Hall lockers with combination locks
- No recess. PE class every day
- No PE uniforms



8 Classes / Periods

- 5 Core Classes
 - English
 - Math
 - Science
 - Social Studies
 - PE Class
- 2 Electives
- Lunch

Period	Semester 1	Semester 2
1	CORE CURRICULUM	English
2		Math
3		Science
4		Social Studies
5		Lunch
6		PE
7	Elective	Elective
8	Elective	Elective

Period	Semester 1	Semester 2
1	English	
2	Math	
3	Science	
4	Social Studies	
5	Lunch	
6	PE	
7	Chorus	
8	Art 1	Debate

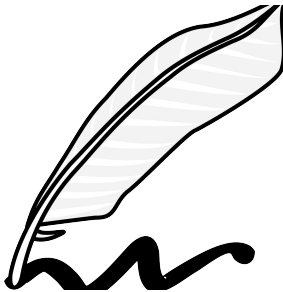
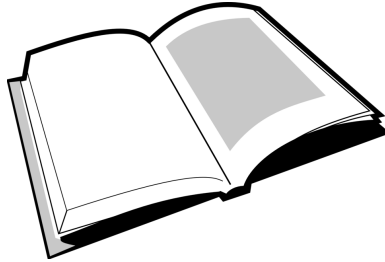
English Language Arts

Language Arts Overview:

- Integrates the strands reading, writing, speaking and listening
- Aligned to the Common Core State Standards
- All courses utilize the district literacy frameworks and SBG (standards based grading)
- Students show evidence of learning (summative) and evidence for learning (formative)
- Language Arts, Challenge English Language, and Gifted Language Arts are offered at Kenyon Woods

Challenge English Language:

- Parallels the grade-level curriculum
- Designed for the students who excel in English Language Arts
- Faster-paced, more in-depth, and challenging course of study



Gifted Language Arts:

- Parallels the grade-level curriculum
- Designed for students who perform beyond the group in ELA and have strong content knowledge
- Students have the ability to independently generate complex, abstract ideas, and thinking when interacting with the curriculum

Math

7th Grade Math

- Includes all of the 7th grade Modules of Reveal Math.
- Prepares students for the U-46 8th Grade Reveal Math curriculum.

Accelerated Math

- *Includes most of the topics covered in both 7th & 8th Grade Reveal Math Modules (Two years of content).
- Prepares students for Algebra (HS Credit) in the 8th grade.
- Prerequisite Scores are required for placement.

Algebra

- This course is equivalent to High School Algebra 1-2 (HS credit)
- Prepares students for High School Honors Geometry (HS Credit) in the 8th grade.
- Prerequisite Scores are required for placement.

Science

7th Grade

- Structure and Properties of Matter
- Chemical Reactions
- Structure, Function, and Energy in Organisms
- Growth, Development, and Reproduction

8th Grade

Unit 1: History of Earth

Unit 2: Natural Selection

Unit 3: Waves

Unit 4: Energy

Unit 5: Forces and Interactions

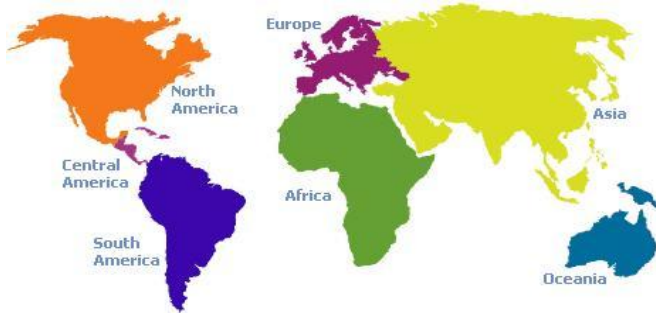
Unit 6: Human Impact

Social Studies

Through Social Studies, we will be studying the world using the 5 Themes of Geography

Each theme offers an unique way of looking at the world and its people through the eyes of a geographer. Throughout the course, the development of geographic skills are emphasized.

- **FIVE THEMES OF GEOGRAPHY: *Place, Location, Interaction between Humans and the Environment, Region, and Movement.***
- **8 Major Elements of Culture: *Social Organizations, Language, Religion/Beliefs, History, Customs & Traditions, Arts & Literature, Government, and Economy***
- **Cultures of different REGIONS : including Latin America, Africa, and Asia.**



Gifted Social Studies

- In-depth examination of topics related to the curriculum standards
- Focus on the Most Complex levels of the Illinois standards

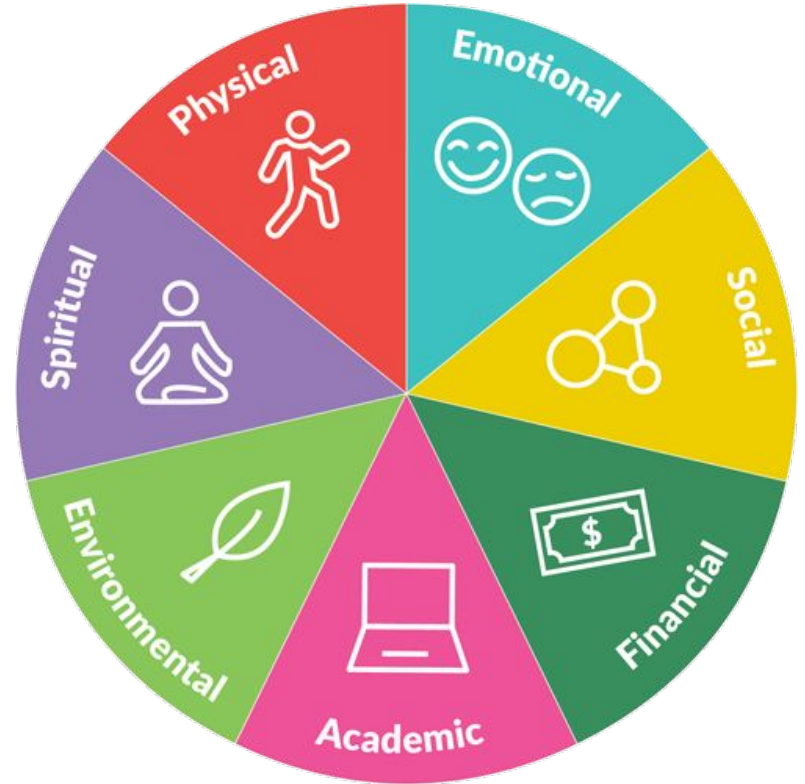


Emotional Fitness Skills
Learning **Goals** Opportunity
locomotor **Adaptive** Assessment
Interaction **Effective** Social
Physical Health **Capable** Control
Personal Team Sport Knowledge **Education** Active
Developmental Responsibility
Equality **Movement** Dance Self-Esteem
Mental Lifelong **Play** object-control Success Motor-Control
Swimming Cooperation
Safety
Inclusion



Health Education:

- 1 Semester of Health is a requirement for the state of Illinois.
- Students will take 1 Semester in 8th Grade



Program classes

Students who qualify for the Gifted Program based on the selection process through the district office, will have gifted classes in English, Science, and Social Studies or History.

Students in the Gifted Program:

- Gifted English
- Gifted Science
- Gifted Social Studies

Semester Electives

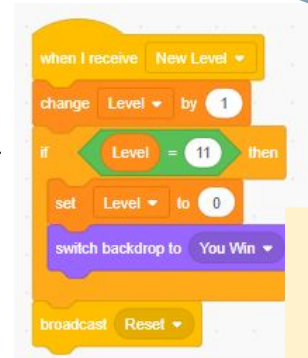
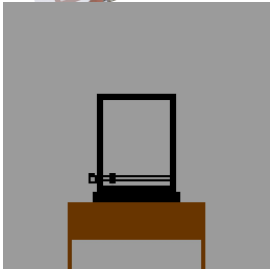
- STEM - Design & Engineering
- STEM - Automation & Robotics
- FACS - Culinary & Personal Success
- FACS - Culinary & Leadership Skills
- E.T. - Intro to Computers
- E.T. - Interactive Media
- Speech
- Debate
- Art 1
- Art 2
 - Prerequisite: Completion of Art 1

Essential Technology

Introduction to Computers

Students will explore introductory and advanced computer skills. This class is fun, engaging, collaborative and creative. Students will apply their understanding through innovative projects in the following units:

- Graphic Design
- Photo Editing
- Website Design
- 3D Modeling
- Coding
- Programming
- Animation
- Passion Project



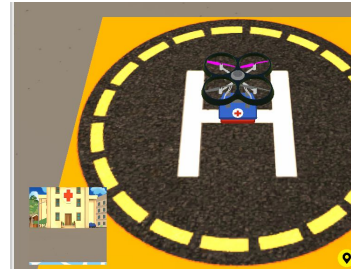
**Semester
Electives**

Essential Technology

Interactive Media

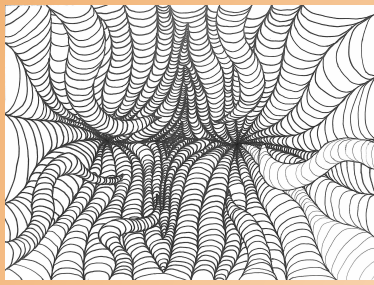
Interactive Media uses cutting edge technology to solve real-world problems. This class is designed to be choice-driven, engaging and creative. Students will have opportunities to explore:

- Graphic Design
- 3D Modeling
- Coding
- Programming
- Augmented/Virtual Reality
- Programming Spheros
- Programming Drones
- Passion Project



**Semester
Electives**

3-D
Linear
Design



ART I



Creative Color
Wheel Painting

ART I is a hands-on studio course exploring both 2-D and 3-D art concepts. The focus will be on *creative problem solving* and learning the *art process*. Students will experience a variety of materials and techniques.

- Elements and Principles of Design
- Perspective Drawing
- Color Theory
- Printmaking

Creative Game
Board Project

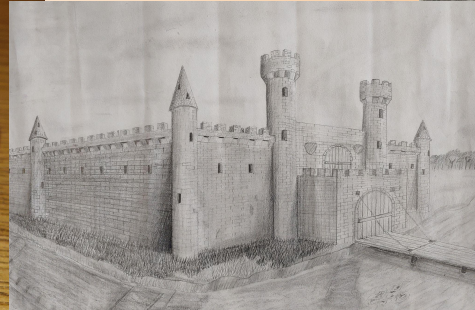


ART II

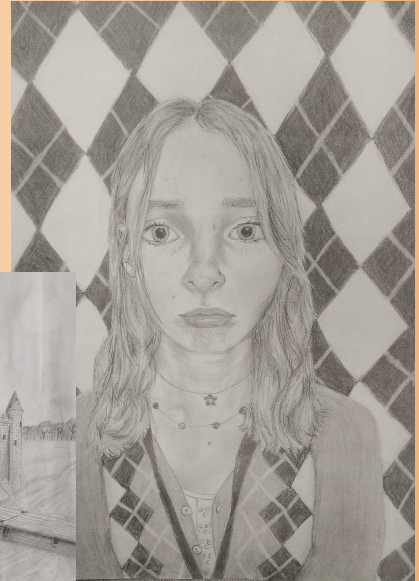
ART II is an expansion of ART I, continuing to explore both 2-D and 3-D art concepts in a hands-on studio course. The focus will remain on creative problem solving utilizing more advanced techniques and materials.

- Portraiture
- Sculpture
- Advanced Perspective Drawing
- Advanced Color Theory
- Beginning Portfolio Production

Clay Figure Sculpture



2 Point Perspective Castle.



Self Portrait Drawing

FACS: Culinary & Personal Success



Student
Video

Culinary Labs are in all units!

Independent Living

Preparing for adult life:

Collaboration
Teamwork

Money Management
Employability Skills



Culinary

Learning life's necessary skills:
Measuring Skills
Safety & Sanitation

Understanding & using a wide variety of kitchen equipment to make savory & sweet foods.

Weekly Cooking Labs



Careers

Thinking about the future:

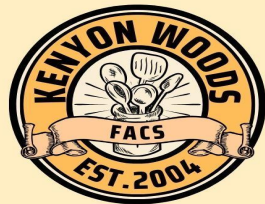
Career & College
Exploration
Activities

Family

Understanding the impact of family:

Personal relationships
Family Structures

Family meals



FACS: Culinary & Leadership Skills

Culinary Labs are in all units!



VIDEO

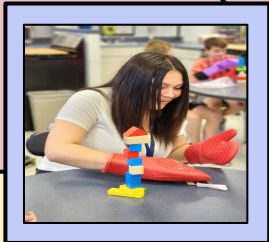
Advanced Culinary Skills

Culinary Techniques
using Cooking & Baking Skills
Variety of Equipment usage
Measurement
Safety & Sanitation
Knife Skills
Multiple Day Labs



Leadership Skills

Teamwork &
Employability Skills



Entrepreneurship
Food Truck Project



Child Development

- *Early Childhood Development & Milestones
- *Learning through Play
- *Hands on Activities & Projects including Culinary



GROWTH

FACS

IF
You
NEVER TRY
You'll
Never
KNOW

Communication

**Employability
Skills**

Relationships
What's in
your future?

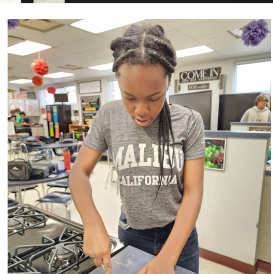
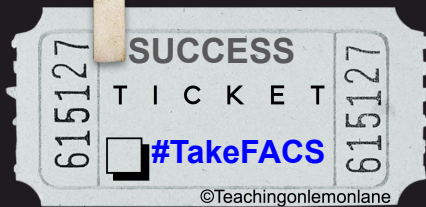
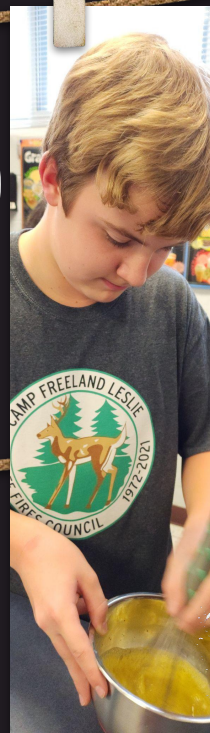


**Working
In Teams**



**COOK
!!!!!!!!!!**

Projects



Culinary & Personal Success

FACS

Culinary & Leadership Skills

STEM / Project Lead the Way

Gateway/Design & Engineering

- Design & Modeling
- 3D modeling
- Projects

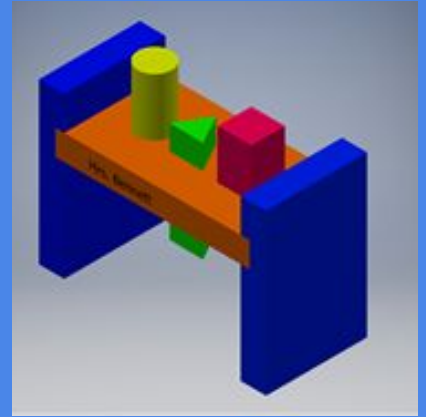
Experiment like a **S**CIENTIST

Improve your life using **T**ECHNOLOGY

Build like an **E**NGINEER

Solve problems like a

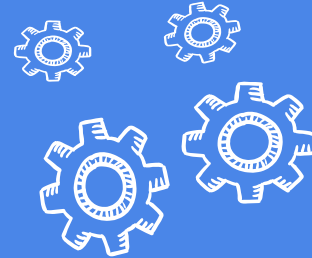
MATHEMATICIAN



STEM / Project Lead the Way

Automation and Robotics:

- Coding/Programming
- Gears
- Robotics
- (click on picture to watch video)



Use mechanical, electrical, & computer engineering

**Semester
Electives**

Speech

Speech: is for anyone who wants to strengthen their communication skills.

Learn to:

- build confidence
- work with a team
- be loud and proud
- communicate better
- prepare presentations
- express ideas through words and actions



[Click here for video testimonial](#)

**Semester
Electives**

Debate

Debate: is for anyone who wants to strengthen their argumentation skills.

Learn to:


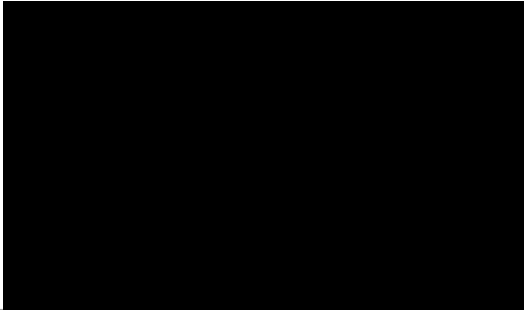
- collaborate
- analyze controversial topics
- ask thought provoking questions
- engage in meaningful discussions
- defend a position (or a client in mock trial)
- identify evidence to support an argument

[Click here for video testimonial](#)



**Semester
Electives**

Speech or Debate?

Speech	Both	Debate
<p>Creativity Global Citizenship Engage Audience Focus on how to say it</p> 	<p>Collaboration Communication Connectivity Cooperation Decision Making Growth Mindset Listening Time Management Fun Fun Fun Fun</p>	<p>Critical Thinking Digital Citizenship Persuade Audience Focus on what to say</p> 

Year Long Electives

- AVID (interview and application required)
- Critical (Advanced) Reading
- Band or Orchestra
- Chorus
- Spanish - regular or Heritage

Music Classes

- Band or Orchestra -
 - Prerequisite: Elementary experience or teacher approval
 - Please contact appropriate teacher with any questions
 - Required concerts*
- Chorus -
 - Open to any 7th or 8th grader
 - Required concerts*

Music Classes

Band

Flute
Oboe
Clarinet
Saxophone
Trumpet
French Horn
Trombone
Baritone
Tuba
Percussion

Orchestra

Violin
Viola
Cello
Bass



- Music performance courses are a full year
- We perform at least 3 required concerts per year, at assemblies, at district festivals, and have other performance opportunities throughout the year
- The Band & Orchestra curriculum continues to include small group lessons once a week to help teach specific technique to each instrument. The small group lesson schedule will rotate so that the student does not miss the same class each week.

Critical Reading

- Critical Reading

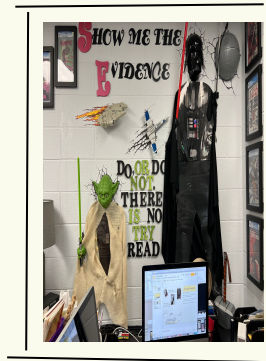
- For those students who love to read and explore different genres..
- Students learn higher level thinking and reading strategies with texts that prepare students for high school and beyond



"Today a reader,
tomorrow a leader."
M. F

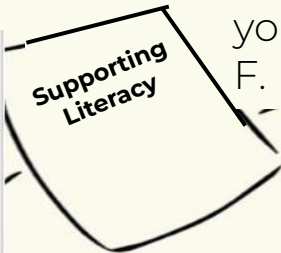


"Once you learn to read,
you will forever be free."
F. Douglass

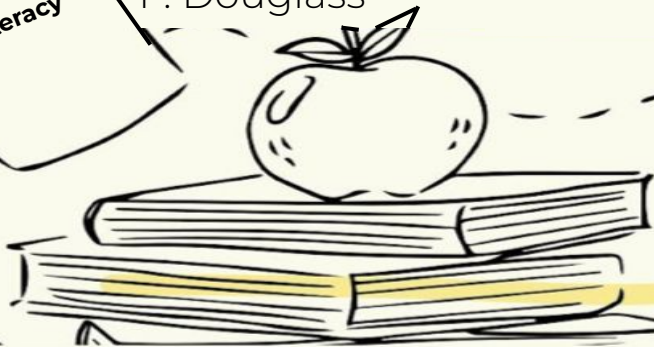


Critical Reading

- Open to all students
- Students read various texts (Science fiction, graphic novels, Manga, Comics, information text, Plays, Fantasy, etc.) in both fiction and nonfiction.
- Students choose their own books to build confidence and engage in classroom activities using (games, technology, and interactive projects) to develop their overall reading.
- Critical reading incorporates a reading workshop to teach higher-level thinking and reading strategies with text that prepares students for high school and beyond.
- Students learn 21st-century literacy skills (collaboration, problem-solving, communication, etc.) to tackle the literacy demands of today.



Growing
Reading



World Language

- Spanish Language Opportunities - allow for a student to start HS in the 2nd year of the program.
 - Middle School courses do count towards HS credit if an A or B is earned after two years of study in middle school..
- Spanish 1A & 1 - two-year Spanish program for non-Spanish speakers.
- Heritage Spanish 1A and 1 - Two-year Spanish class for students who live in a home where Spanish is spoken.

Spanish 1a and 1

- Learning language is fun and interactive.
- Students learn to really USE the language through reading, writing, listening, and speaking.
- It provides a strong foundation for success in further language learning in H.S., College, and beyond.
- **Not for Dual language students.**

Why Spanish?

- It develops higher-level learning and thinking skills that apply to all academic, social, and professional settings.
- It's a very useful and marketable skill that opens doors.
- It's fun to learn about a new language and culture!



Heritage Spanish 1A and 1

- 
- The background of the slide features a photograph of several decorative skulls, known as 'calaveras', resting on a wooden surface. These skulls are painted in various colors including blue, white, and yellow, and are adorned with intricate floral and geometric patterns. They are arranged in a row, with some partially obscured by the text boxes.
- Una clase para los hablantes nativos de español. Aprender de otras culturas, literaturas y países.
 - A class for spanish speakers. Learn about culture, literature and other countries.
 - Mejorar en sus habilidades de lectura y escritura.
 - Strengthen your reading and writing skills.

7th Grade AVID



Advancement
Via
Individual
Determination

A year long elective course that teaches students strategies and skills to help them successfully achieve their college and career goals.

Skills / Strategies

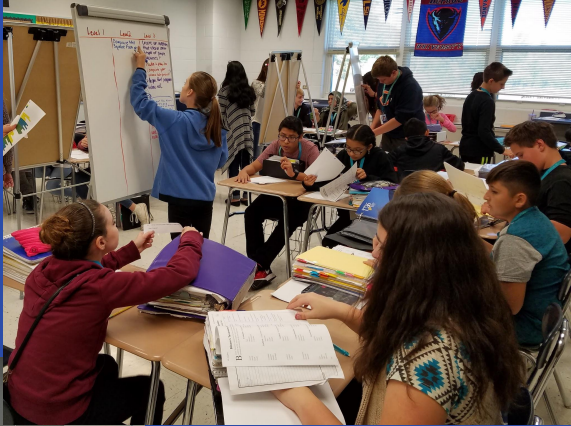
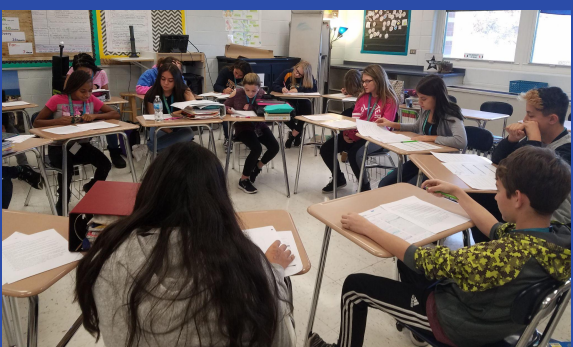
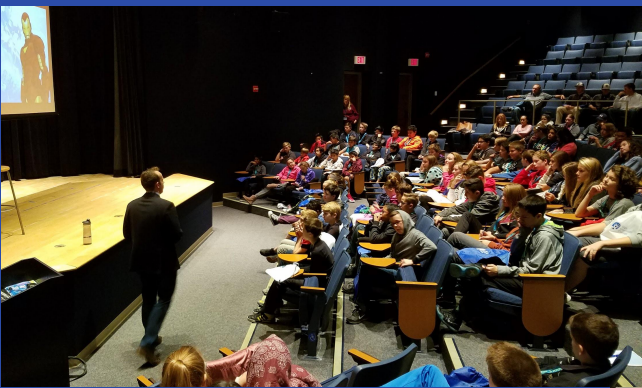
- Note - Taking
- Organization
- Goal Setting/Tracking
- Study Habits
- Time Management /
Project
Management
- Self-Advocating
- Tutorials
- Collaboration / Team
Building
- Conflict Management
- Communication
- College & Career
Exposure
- Inquiry
- Test - Taking

AVID Student Profile:

Has academic potential to succeed in rigorous courses



- ★ Desire and determination to succeed
- ★ Average - High test scores
- ★ Minimum 2.0 GPA or C average and higher
- ★ Satisfactory Attendance
- ★ Leadership Potential



Next Steps



- 1) Choose AVID as #1 or 2 on Course Selection Sheet
- 2) Complete AVID Application (QR Code links to Google Form)
- 3) Complete AVID Interview



Visit room C153 to
meet current AVID
students!!!

AVID Interview Night
Thursday, January 11,
2024 4 - 6 PM @ KWMS
Commons

Course Selection Form - Demographics, Band, and Orchestra

U46 – 7TH GRADE ELECTIVE COURSE SELECTION SHEET

Full Name: _____

Current School: _____

U46 ID#: _____

Homeroom Teacher: _____

Are you currently in Band? YES NO

Are you choosing Band for next year? YES NO

Are you currently in Orchestra? YES NO

Are you choosing Orchestra for next year? YES NO

- The very top portion of the Course Selection Form will be for your full name, current elementary school, full u46 student ID, and your homeroom teacher's name.
- You will then choose (circle) whether you are currently in Band or Orchestra, plan to continue with, or sign up for Band or Orchestra next year (If you are, you should also choose them as #1 when you are picking out your electives)

Course Selection Form: Some Core Classes

To Be Completed with your Homeroom Teacher:

Teacher Initials:

Math: 7th Grade Math

Accelerated Math

Algebra

English: 7th Grade ELA

Challenge ELA

- This portion should be filled out with your Homeroom Teacher.
- Placement will be determined based on teacher recommendation and MAP scores.

Course Selection Form: Elective Selection

ELECTIVES – Please select **your top 6 choices** for electives by marking a 1,2,3,4,5, and 6 (1= first choice, 2=second choice, etc.) Note that some electives are full year classes and would fill one period for two semesters. Some electives are semester-long classes and would be paired with other semester-long classes. **Before choosing your Electives make sure you read the attached Course Descriptions.**

Elective Course	Prerequisites	Length of class	Choice # (Pick 6)
Example #1: Band	Elementary or Middle School Experience	Full Year	3
Example #2: FACS – Personal Success	None	Semester	5
AVID 7	Returning to AVID: Successful completion of AVID 7 New to AVID: application, interview, performance review	Full Year	
Band	Elem school experience or Teacher Approval	Full Year	
Chorus	None	Full Year	
Critical Reading	Above 50 th percentile – MAP	Full Year	
Orchestra	Elem school experience or Teacher Approval	Full Year	
Spanish 1A	None; See special note in course description	Full Year	
Spanish Heritage 1	Home exposure to Spanish; See special note in course description	Full Year	
Art 1	None	Semester	
Art 2	Successful completion of Art 1	Semester	
Speech	None	Semester	
Debate	None	Semester	
Essential Tech – Intro to Computers	None	Semester	
Essential Tech – Interactive Media	None	Semester	
FACS – Culinary & Personal Success	None	Semester	
FACS – Culinary & Leadership Skills	None	Semester	
STEM – Design & Engineering/ PLTW	None	Semester	
STEM – Automation & Robotics/PLTW	None, STEM – Design Engineering Recommended	Semester	
“Semester” DOES NOT refer to when the course is offered, but the class length		List choices in priority order 1= 1st choice; 2= 2nd choice, etc.	

- The bottom portion of the Course Selection Form guides students to choose at least 6 electives in order of preference. (Example on next slide).

Course Selection Form: Elective Selection

****EXAMPLE****

Tips for turning in a successful Elective Selection Form

- If you are choosing a semester-long elective, make to sure pair it with another semester-long elective
- Make sure you are neatly labeling your top 6 choices in numerical order. Do not use check marks or "x"s.
- Think about what courses you might want to take in 8th grade as well, since some electives cannot be repeated.

Elective Course	Prerequisites	Length of class	Choice # (Pick 6)
Example #1: Band	Elementary or Middle School Experience	Full Year	3
Example #2: FACS – Personal Success	None	Semester	5
AVID 7	Returning to AVID: Successful completion of AVID 7 New to AVID: application, interview, performance review	Full Year	
Band	Elem school experience or Teacher Approval	Full Year	1
Chorus	None	Full Year	
Critical Reading	Above 50 th percentile – MAP	Full Year	
Orchestra	Elem school experience or Teacher Approval	Full Year	
Spanish 1A	None; See special note in course description	Full Year	4
Spanish Heritage 1	Home exposure to Spanish; See special note in course description	Full Year	
Art 1	None	Semester	2
Art 2	Successful completion of Art 1	Semester	
Speech	None	Semester	
Debate	None	Semester	
Essential Tech – Intro to Computers	None	Semester	3
Essential Tech – Interactive Media	None	Semester	
FACS – Culinary & Personal Success	None	Semester	5
FACS – Culinary & Leadership Skills	None	Semester	6
STEM – Design & Engineering/ PLTW	None	Semester	
STEM – Automation & Robotics/PLTW	None, STEM – Design/Engineering Recommended	Semester	
"Semester" DOES NOT refer to when the course is offered, but the class length		List choices in priority order 1= 1 st choice; 2= 2 nd choice, etc.	

Course Selection Form: Practice Template

- Use this template to practice filling in your schedule for next year.
- Make sure that any semester-long electives are paired with another semester-long elective.
- Note: Your schedule next year will not be in this exact order.

****EXAMPLE****

ENGLISH

MATH

SOCIAL STUDIES

SCIENCE

PE

LUNCH

ELECTIVE

(POSSIBLY READING)

ELECTIVE

ALT ELECT

COURSE SELECTION TEMPLATE

7th Grade English

FULL YEAR

7th Grade Math

FULL YEAR

Social Studies

FULL YEAR

Science

FULL YEAR

PE

FULL YEAR

LUNCH

FULL YEAR

Band

Band

SEMESTER 1

SEMESTER 2

Art 1

E.T. Intro to Computers

SEMESTER 1

SEMESTER 2

Spanish 1A

Spanish 1A

SEMESTER 1

SEMESTER 2

Course Description Document

- Students will also receive a two-sided Course Description Sheet to assist in explaining each elective course and any prerequisites.

2020-2021 Middle School Elective Course Descriptions

SEMESTER-LONG ELECTIVE OPTIONS (If Choosing a semester elective, please make sure to choose at least two courses)

- ☐ **ART 1 (Semester Course open to 7th and 8th graders)**
Students will explore 2D and 3D concepts. This beginning hands-on studio course focuses on creative problem-solving and the art process. Students will experience a variety of materials and techniques, including but not limited to: tempera paint, pencil/colored pencil, modeling clay, and printmaking.
Prerequisite: None
- ☐ **ART 2 (Semester Course open to 7th and 8th graders)**
Students will expand their exploration of 2D and 3D concepts learned in Art 1. In this hands-on studio course, students will experience a variety of materials and techniques, including but not limited to: charcoal, pen, watercolor paint, sculpture making and printmaking.
Prerequisite: Successful completion of Art 1
- ☐ **DEBATE (Semester course open to 7th and 8th graders)**
This course is for the student who has the desire to acquire more advanced debate, personal, and group discussion skills. Students will learn how to plan, develop and organize structured and impromptu speeches emphasizing verbal and nonverbal delivery skills such as: organization, projection, inflection, eye-contact, hand gestures. A secondary emphasis of this course will stress critical listening skills, techniques to reduce public speaking anxiety and the development of audience etiquette and fostering an appreciation of respecting diverse perspectives on a variety of topics.
Prerequisite: None
- ☐ **ESSENTIAL TECHNOLOGY - Intro to Computers (Semester course open to 7th and 8th graders)**
Students will have unique engagements in coding, animations, 3D printing, drone and spherio programming with other emerging technologies. Students will use the power of computers to communicate with a global community to solve real-world problems. The course is designed to be fun, engaging, relevant, collaborative, and creative. Students will apply their understanding through innovative projects where they will learn to create 3D prints, websites, animations, music, graphic designs, videos and video games.
Prerequisite: None
- ☐ **ESSENTIAL TECHNOLOGY - Interactive Media (Semester course open to 7th and 8th graders)**
Students will have differentiated opportunities to explore introductory and advanced technology skills including coding, robotic programming, podcasting, augmented and virtual reality, multimedia editing, 3D printing, drone flight, graphic design, and new emerging technologies. Interactive Media places an emphasis on global citizenship using cutting edge technology to solve real-world problems. This course is designed to be choice-driven, engaging, relevant, collaborative, and creative. Students will expand their understanding through inventive choice-designed projects.
Prerequisite: None
- ☐ **FAMILY & CONSUMER SCIENCE (FACS) - Culinary & Personal Success (Sem course open to 7th & 8th grade)**
Prerequisite: None
Students will learn in a real-world hands-on environment using employability competencies as a guide. Students will develop and apply skills related to leadership, communication, collaboration, and financial literacy. There will be an introduction to culinary fundamentals including safety, nutrition, and food preparation in culinary labs. Additionally, students will relate their own family functions, structures, and traditions to the real world and investigate their personal interests and abilities to prepare for college and careers.
- ☐ **FAMILY & CONSUMER SCIENCE (FACS) - Culinary & Leadership Skills (Sem course open to 7th & 8th grade)**
Prerequisite: None
This real-world, hands-on class will have students showcasing their employability skills including leadership, communication, and collaboration in professional scenarios. They will master culinary skills including cooking methods, recipe creation, budgeting, and culinary entrepreneurship. Students will explore the foundations of early childhood, including child development, safety and care for infants and toddlers. They will learn how to align career and college goals to high school pathways and explore post-secondary options and search for colleges and careers that meet their independent goals for a successful future.
- ☐ **STEM - Design and Engineering / PLTW (Semester course open to 7th and 8th graders)**
Prerequisite: None
Students are exposed to a variety of topics that range from the design process to engineering. Students will work together in small groups to complete the design and modeling process of a product. This semester course challenges students to use critical thinking skills to develop solutions and/or innovations to everyday problems and products.
- ☐ **STEM - Automation and Robotics / PLTW (Semester course open to 7th and 8th graders)**
Prerequisite: PLTW-Design and Engineering recommended but not required
Students are exposed to a variety of topics that range from engineering to automation and robotics. Students will work together in small groups to complete the design and modeling process of a product. This semester course challenges students to use critical thinking skills to develop solutions and/or innovations to everyday problems and products.
- ☐ **SPEECH (Semester course open to 7th and 8th graders)**
Prerequisite: None
This course is for the beginning public speaker who would like to strengthen their public speaking skills. This course will offer a supportive setting to practice presenting to a variety of five audience types. In addition to public speaking, further performance opportunities may be included in the area of public oral reading. This course prepares students to learn the role communication plays in our daily lives. Students will explore the five levels of communication: intrapersonal, interpersonal, small group, public, and mass communication. Emphasis will also be placed on verbal and non-verbal communication as well as organization techniques for delivering successful and engaging presentations.

2020-2021 Middle School Elective Course Descriptions

YEAR-LONG ELECTIVE OPTIONS

- ☐ **AVID 1 and 2 (Year-long available to 7th and 8th graders)**
Prerequisite: None
Advancement via Individual Determination
This course focuses on techniques and learning strategies to improve students' study skills to prepare them for high school and college. Emphasis is on students taking structured notes, time management, organization, writing, reading, test-taking strategies, active listening, using academic language in verbal presentations, and methods of collaboration. Twice weekly, structured tutorial sessions teach students high level inquiry, problem-solving, and collaboration. Additionally, students will have ongoing opportunities to apply these skills to work in their other classes and receive feedback to enhance their study habits. AVID is designed for students who are first generation to attend college, low-income, minority, or academically in the middle. Frequent guest speakers, field trips and research are focused on college and career readiness. (Potential AVID students are identified by district data. Students will need to complete an application, be interviewed, and then accepted into the AVID course.)
- ☐ **BAND (Year-long course open to 7th and 8th graders)**
Prerequisite: 1 year of Elementary Band or instructor approval
This course is for students who play a brass, woodwind, or percussion instrument. Students rehearse every day and participate in sectional rehearsals once per week. Rehearsals emphasize the continued development of musical fundamentals, technical skills and increased musical knowledge through exposure to a wide variety of literature and performance experience. Full participation in all concerts and festivals is required for all students enrolled in band.
- ☐ **CHORUS (Year-long course open to 7th and 8th graders)**
Prerequisite: None
This course in ensemble rehearsal and performance is for students who want to learn to sing. Chorus students meet every day in rehearsals which emphasize the development of musical fundamentals and skills and increased musical knowledge through exposure to a wide variety of literature and performance experience. Full participation in all concerts and festivals is required for all students enrolled in chorus.
- ☐ **CRITICAL READING (Year-long course open to 7th and 8th graders)**
Prerequisite: Consistent MAP scores 50 percentile or higher
This course provides proficient readers the opportunity to refine literacy skills and strategies necessary for college and career readiness. Coursework includes authentic practice reading a wide range of fiction and non-fiction texts, with a variety of purposes, to enhance critical thinking, comprehension and analytical skills as well as opportunities to practice reading and responding to a wide variety of texts. Core unit topics include: *Engaging Today's Reader, Reader's in the Real World, Reading Relationships, and Reading Perspectives*. Extra emphasis will be placed on demonstrating proficiency of the standards associated with Reading. Students enrolled in this course will be expected to participate in building and maintaining reading stamina through regular independent reading, goal setting and self-monitoring of reading progress.
- ☐ **ORCHESTRA (Year-long course open to 7th and 8th graders)**
Prerequisite: 1 year of Elementary Orchestra or instructor approval
This course is for students who play a string instrument. Students rehearse every day and participate in sectional rehearsals once per week. Rehearsals emphasize the continued development of musical fundamentals, technical skills and increased musical knowledge through exposure to a wide variety of literature, ensemble playing and performance experience. Full participation in all concerts and festivals is required for all students enrolled in orchestra.
- ☐ **SPANISH 1A (Year-long course open to 7th and 8th graders)**
Prerequisite: None
Note: Not for students in BI Program
This course will provide an introduction to Spanish grammar, syntax, and vocabulary and includes oral and written drill. Students are introduced to culture and customs of Spanish speaking countries. Activities include: Writing simple sentences, reading short segments, and learning to express oneself and understand the language, and presentation of dialogues. Successful completion of both Spanish 1A and 1B classes in middle school will allow a student to enter Spanish 2 in high school. **Special Note:** 8th graders completing only Spanish 1A will need to take both Spanish 1A and 1B in high school.
- ☐ **SPANISH 1B (Year-long course open to 8th graders)**
Prerequisite: Successful Completion of Spanish 1A
Note: Not for students in BI Program
This course is a continuation of Spanish 1A. Students are introduced to culture and customs of Spanish speaking countries. Activities include: Writing simple sentences, reading short segments, and learning to express oneself and understand the language, and presentation of dialogues. Students successfully completing this course will be able to take Spanish 2 in high school.
- ☐ **SPANISH FOR HERITAGE SPEAKERS 1 (Year-long course open to 7th and 8th graders)**
Prerequisite: Exposure to Spanish at Home
Note: Not for students in BI Program
This course was established to meet the needs of the heritage Spanish speakers in the student population by giving them a significant viable alternative to the classes for non-heritage speakers while at the same time offering a means for broadening and deepening their abilities in the Spanish Language. Activities include: Readings of literature and poetry from Spain and Latin America and the study of Spanish grammar, art, music, culture, and geography. **Special Note:** 8th graders completing only Spanish for Heritage Speakers 1 will need to take both Heritage Speakers 1 and 2 in high school.
- ☐ **SPANISH FOR HERITAGE SPEAKERS 2 (Year-long course open to 8th graders)**
Prerequisite: Successful completion of Spanish for Heritage Speakers 1
Note: Not for students in BI Program
This course is a continuation of Spanish for Heritage Speakers 1 and is designed for students who are advanced Spanish speakers and need a more challenging language program. Students successfully completing this course will take Spanish for Heritage Speakers 3-4 in high school. Activities include: Readings of literature and poetry from Spain and Latin America. The study of Spanish grammar, art, music, culture, and geography.

Return your Selection Form

Return your Selection form
to:

- 6th grade Teacher

Deadline to return your
form:

- December 20th

Monday, 12/11

- Clinton
- Willard

Tuesday, 12/12

- Nature Ridge

Wednesday, 12/13

- Sycamore Trails
- Wayne

Friday, 12/16

- Fox Meadow
- Liberty



Student Signature _____

Date _____

Parent Signature _____

Date _____

Don't forget the signatures!

Course Selection Form

- Students will receive their course selection sheets next week.
- Students are to follow the directions on the form and choose their top 6 electives in order of preference.
- These are due to their 6th grade teacher by December 20th (signatures and all!)

U46 – 7TH GRADE ELECTIVE COURSE SELECTION SHEET

Full Name: _____ Current School: _____
U46 ID#: _____ Homeroom Teacher: _____

Are you currently in Band? YES NO Are you choosing Band for next year? YES NO
Are you currently in Orchestra? YES NO Are you choosing Orchestra for next year? YES NO

To Be Completed with your Homeroom Teacher:

Math: 7th Grade Math Accelerated Math Algebra _____
English: 7th Grade ELA Challenge ELA _____

Teacher Initials: _____

ELECTIVES - Please select your **top 6 choices** for electives by marking a 1,2,3,4,5, and 6 (1=first choice, 2=second choice, etc.) Note that some electives are full year classes and would fill one period for two semesters. Some electives are semester-long classes and would be paired with other semester-long classes. **Before choosing your Electives, make sure you read the attached Course Descriptions.**

Elective Course	Prerequisites	Length of class	Choice # (Pick 6)
Example #1: Band	Elementary or Middle School Experience	Full Year	3
Example #2: FACS - Personal Success	None	Semester	5
AVID 7	Returning to AVID: Successful completion of AVID 7 New to AVID: application, interview, performance review	Full Year	
Band	Elem school experience or Teacher Approval	Full Year	
Chorus	None	Full Year	
Critical Reading	Above 50 th percentile - MAP	Full Year	
Orchestra	Elem school experience or Teacher Approval	Full Year	
Spanish LA	None: See special note in course description	Full Year	
Spanish Heritage I	Home exposure to Spanish: See special note in course description	Full Year	
Art 1	None	Semester	
Art 2	Successful completion of Art 1	Semester	
Speech	None	Semester	
Debate	None	Semester	
Essential Tech - Intro to Computers	None	Semester	
Essential Tech - Interactive Media	None	Semester	
FACS - Culinary & Personal Success	None	Semester	
FACS - Culinary & Leadership Skills	None	Semester	
STEM - Design & Engineering PLTW	None	Semester	
STEM - Automation & Robotics PLTW	None, STEM - Design Engineering Recommended	Semester	
"Semester" DOES NOT refer to when the course is offered, but the class length. List choices in priority order 1= 1 st choice, 2= 2 nd choice, etc.			

COURSE SELECTION TEMPLATE

DIES

Student Signature _____ Date _____
Parent Signature _____ Date _____

ELECTIVE

(POSSIBLE READING)

ELECTIVE

ALT ELECT

PE
FULL YEAR
LUNCH
FULL YEAR

SEMESTER 1

SEMESTER 2

SEMESTER 1

SEMESTER 2

SEMESTER 1

SEMESTER 2

Course Description Document

2020-2021 Middle School Elective Course Descriptions

SEMESTER-LONG ELECTIVE OPTIONS

(If Choosing a semester elective, please make sure to choose at least two courses)

- ☐ **ART 1 (Semester course open to 7th and 8th graders)** **Prerequisite:** None
Students will explore 2D and 3D concepts. This beginning hands-on studio course focuses on creative problem-solving and the art process. Students will experience a variety of materials and techniques, including but not limited to: tempera paint, pencil/colored pencil, modeling clay, and printmaking.
- ☐ **ART 2 (Semester course open to 7th and 8th graders)** **Prerequisite:** Successful completion of Art 1
Students will expand their exploration of 2D and 3D concepts learned in Art 1. In this hands-on studio course, students will experience a variety of materials and techniques, including but not limited to: charcoal, pen, watercolor paint, sculpture making and printmaking.
- ☐ **DEBATE (Semester course open to 7th and 8th graders)** **Prerequisite:** None
This course is for the student who has the desire to acquire more advanced debate, personal, and group discussion skills. Students will learn how to plan, develop and organize structured and impromptu speeches emphasizing verbal and nonverbal delivery skills such as: organization, projection, inflection, eye-contact, hand gestures. A secondary emphasis of this course will stress critical listening skills, techniques to reduce public speaking anxiety and the development of audience etiquette and fostering an appreciation of respecting diverse perspectives on a variety of topics.
- ☐ **ESSENTIAL TECHNOLOGY - Intro to Computers (Semester course open to 7th and 8th graders)** **Prerequisite:** None
This course in for the student who has the desire to acquire more advanced debate, personal, and group discussion skills. Students will learn how to plan, develop and organize structured and impromptu speeches emphasizing verbal and nonverbal delivery skills such as: organization, projection, inflection, eye-contact, hand gestures. A secondary emphasis of this course will stress critical listening skills, techniques to reduce public speaking anxiety and the development of audience etiquette and fostering an appreciation of respecting diverse perspectives on a variety of topics.
- ☐ **ESSENTIAL TECHNOLOGY - Interactive Media (Semester course open to 7th and 8th graders)** **Prerequisite:** None
Students will have differentiated opportunities to explore introductory and advanced technology skills including coding, robotic programming, podcasting, augmented and virtual reality, multimedia editing, 3D printing, drone flight, graphic design, and new emerging technologies. Interactive Media places an emphasis on global citizenship using cutting edge technology to solve real-world problems. This course is designed to be fun, engaging, relevant, collaborative, and creative. Students will apply their understanding through innovative projects where they will learn to create 3D prints, websites, animations, music, graphic designs, videos and video games.
- ☐ **FAMILY & CONSUMER SCIENCE (FACS) - Culinary & Personal Success (Sem course open to 7th & 8th grade)** **Prerequisite:** None
Students will learn in a real-world hands-on environment using employability competencies as a guide. Students will develop and apply skills related to leadership, communication, collaboration, and financial literacy. There will be an introduction to culinary fundamentals including safety, nutrition, and food preparation in culinary labs. Additionally, students will relate their own family functions, structures, and traditions to the real world and investigate their personal interests and abilities to prepare for college and careers.
- ☐ **FAMILY & CONSUMER SCIENCE (FACS) - Culinary & Leadership Skills (Sem course open to 7th & 8th grade)** **Prerequisite:** None
This real-world, hands-on class will have students showcasing their employability skills including leadership, communication, and collaboration in professional scenarios. They will master culinary skills including cooking methods, recipe creation, budgeting, and culinary entrepreneurship. Students will explore the foundations of early childhood, including child development, safety and care for infants and toddlers. They will learn how to align career and college goals to high school pathways and explore post-secondary options and search for colleges and careers that meet their independent goals for a successful future.
- ☐ **STEM - Design and Engineering / PLTW (Semester course open to 7th and 8th graders)** **Prerequisite:** None
Students are exposed to a variety of topics that range from design to engineering. Students will work together in small groups to complete the design and modeling process of a product. This semester course challenges students to use critical thinking skills to develop solutions and or innovations to everyday problems and products.
- ☐ **STEM - Automation and Robotics / PLTW (Semester course open to 7th and 8th graders)** **Prerequisite:** PLTW-Design and Engineering recommended but not required
Students are exposed to a variety of topics that range from engineering to automation and robotics. Students will work together in small groups to complete the design and modeling process of a product. This semester course challenges students to use critical thinking skills to develop solutions and or innovations to everyday problems and products.
- ☐ **SPEECH (Semester course open to 7th and 8th graders)** **Prerequisite:** None
This course is for the beginning public speaker who would like to strengthen their public speaking skills. This course will offer a supportive setting to practice presenting to a variety of five audience types. In addition to public speaking, further performance opportunities may be included in the area of public oral reading. This course prepares students to learn the role communication plays in our daily lives. Students will explore the five elements of communication: intrapersonal, interpersonal, small group, public, and mass communication. Emphasis will also be placed on verbal and non-verbal communication as well as organization techniques for delivering successful and engaging presentations.

2020-2021 Middle School Elective Course Descriptions

YEAR-LONG ELECTIVE OPTIONS

- ☐ **AVID 1 and 2 (Year-long available to 7th and 8th graders)** **Prerequisite:** AVID 1 - Application, Interview and Selection process; AVID 2 - Successful completion of AVID 1
Advancement via Individual Determination
This course focuses on techniques and learning strategies to improve students' study skills to prepare them for high school and college. Emphasis is on students taking structured notes, time management, organization, writing, reading, test-taking strategies, active listening, using academic language in verbal presentations, and methods of collaboration. Twice weekly, structured tutorial sessions teach students high level inquiry, problem-solving, and collaboration. Additionally, students will have ongoing opportunities to apply these skills to work in their other classes and receive feedback to enhance their study habits. AVID is designed for students who are first generation to attend college, low-income, minority, or academically in the middle. Frequent guest speakers, field trips and research are focused on college and career readiness. (Potential AVID students are identified by district data. Students will need to complete an application, be interviewed, and then accepted into the AVID course.)
- ☐ **BAND (Year-long course open to 7th and 8th graders)** **Prerequisite:** 1 year of Elementary Band or instructor approval
This course is for students who play a brass, woodwind, or percussion instrument. Students rehearse every day and participate in sectional rehearsals once per week. Rehearsals emphasize the continued development of musical fundamentals, technical skills and increased musical knowledge through the exposure to a wide variety of literature, ensemble playing and performance experience. Full participation in all concerts and festivals is required for all students enrolled in band.
- ☐ **CHORUS (Year-long course open to 7th and 8th graders)** **Prerequisite:** None
This course in ensemble rehearsal and performance is for students who want to learn to sing. Chorus students meet every day in rehearsals which emphasize the development of musical fundamentals and skills and increased musical knowledge through exposure to a wide variety of literature and performance experience. Full participation in all concerts and festivals is required for all students enrolled in chorus.
- ☐ **CRITICAL READING (Year-long course open to 7th and 8th graders)** **Prerequisite:** Consistent MAP scores 50 percentile or higher
This course provides proficient readers the opportunity to refine literacy skills and strategies necessary for college and career readiness. Coursework includes authentic practice reading a wide range of fiction and non-fiction texts, with a variety of purposes, to enhance critical thinking, comprehension and analytical skills as well as opportunities to practice reading and responding to a wide variety of texts. Core unit topics include: *Engaging Today's Reader, Reader's in the Real World, Reading Relationships, and Reading Perspectives*. Extra emphasis will be placed on demonstrating proficiency of the standards associated with Reading. Students enrolled in this course will be expected to participate in building and maintaining reading stamina through regular independent reading, goal setting and self-monitoring of reading progress.
- ☐ **ORCHESTRA (Year-long course open to 7th and 8th graders)** **Prerequisite:** 1 year of Elementary Orchestra or instructor approval
This course is for students who play a string instrument. Students rehearse every day and participate in sectional rehearsals once per week. Rehearsals emphasize the continued development of musical fundamentals, technical skills and increased musical knowledge through exposure to a wide variety of literature, ensemble playing and performance experience. Full participation in all concerts and festivals is required for all students enrolled in orchestra.
- ☐ **SPANISH 1A (Year-long course open to 7th and 8th graders)** **Prerequisite:** None
Note: Not for students in DL Program
This course will provide an introduction to Spanish grammar, syntax, and vocabulary and includes oral and written drill. Students are introduced to culture and customs of Spanish speaking countries. Activities include: Writing simple sentences, reading short segments, and learning to express oneself and understand the language, and presentation of dialogues. Successful completion of both Spanish 1A and 1B classes in middle school will allow a student to enter Spanish 2 in high school. **Special Note:** 8th graders completing only Spanish 1A will need to take both Spanish 1A and 1B in high school.
- ☐ **SPANISH 1B (Year-long course open to 8th graders)** **Prerequisite:** Successful Completion of Spanish 1A
Note: Not for students in DL Program
This course is a continuation of Spanish 1A. Students are introduced to culture and customs of Spanish speaking countries. Activities include: Writing simple sentences, reading short segments, and learning to express oneself and understand the language, and presentation of dialogues. Students successfully completing this course will be able to take Spanish 2 in high school.
- ☐ **SPANISH FOR HERITAGE SPEAKERS 1 (Year-long course open to 7th and 8th graders)** **Prerequisite:** Exposure to Spanish at Home
Note: Not for students in DL Program
This course was established to meet the needs of the heritage Spanish speakers in the student population by giving them a significant viable alternative to the classes for non-heritage speakers while at the same time offering a means for broadening and deepening their abilities in the Spanish Language. Activities include: Readings of literature and poetry from Spain and Latin America and the study of Spanish grammar, art, music, culture, and geography. **Special Note:** 8th graders completing only Spanish for Heritage Speakers 1 will need to take both Heritage Speakers 1 and 2 in high school.
- ☐ **SPANISH FOR HERITAGE SPEAKERS 2 (Year-long course open to 8th graders)** **Prerequisite:** Successful completion of Spanish for Heritage Speakers 1
Note: Not for students in DL Program
This course is a continuation of Spanish for Heritage Speakers 1 and is designed for students who are advanced Spanish speakers and need a more challenging language program. Students successfully completing this course will take Spanish for Heritage Speakers 3-4 in high school. Activities include: Readings of literature and poetry from Spain and Latin America. The study of Spanish grammar, art, music, culture, and geography.

- Students will also receive a two-sided Course Description Sheet to assist in explaining each elective course and any prerequisites.

Thank You Future Panthers!



Essential Technology



**Semester
Electives**

Art

- Art 1: Exposure to 2D and 3D concepts of art
- Art 2: Prerequisite - Art 1; Expand exploration of 2D and 3D concepts learned in Art 1

Google Elective Selection Form

- Current and/or continuing Music electives
 - Orchestra
 - Band

The image shows two screenshots of a Google Elective Selection Form. The top screenshot is for the 'Orchestra | Orquesta' section. It has a dark red header with the title. Below the header, the question 'Are you currently in Orchestra? *' is followed by its Spanish translation '¿Estás en la clase de Orquesta?'. There are two radio button options: 'Yes | Si -- I would like to continue with Orchestra and have it count as one of my electives.' and 'No -- I am not currently in Orchestra and/or I do not want to continue.' Below the options are 'Back' and 'Next' buttons. The bottom screenshot is for the 'Band | Banda' section, which has a similar layout with a dark red header, the question 'Are you in Band? *' (with its Spanish translation), two radio button options, and 'Back' and 'Next' buttons.

Orchestra | Orquesta

Are you currently in Orchestra? *

¿Estás en la clase de Orquesta?

☐ Yes | Si -- I would like to continue with Orchestra and have it count as one of my electives.

☐ No -- I am not currently in Orchestra and/or I do not want to continue.

Back Next

Band | Banda

Are you in Band? *

¿Estás en la clase de Banda?

☐ Yes | Si -- I would like to continue with Band and have it count as one of my electives.

☐ No -- I am not currently in Band and/or I do not want to continue.

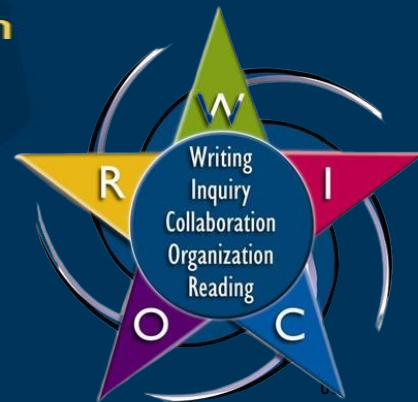
Back Next



College & Career Skills

Leadership
Tutorials
Career Research
Collaboration
Note-Taking
Academic Support
Time Management
Self-Advocacy
Project Planning
Questioning to Learn
Study Habits
Team Building
Conflict Management

College Exposure
Communication
Goal Setting
Organization



Google Elective Selection Form

- Rank Electives
 - A Sample Schedule will be shown based on your responses so far
 - List your elective choices in order of preference (1st choice, 2nd choice, 3rd choice... 6th choice)
 - Reference Course Descriptions if needed
 - Do not choose the same course more than once
 - Remember, a semester-long elective will need to be paired with another semester-long elective

Rank the following electives. I will try to put you in your top choices but I DO NOT GUARANTEE your first choice.

Marca tus preferencias de cursos electivos. Intentaré ponerte en la primera clase que escojas pero NO PROMETO QUE LA TENDRÁS.

Sample Schedule | Ejemplo del Horario

Period	Semester 1	Semester 2
1	English	
2	Math	
3	Science	
4	Social Studies	
5	Lunch	
6	PE	
7	Chorus	
8	Art 1	Debate

1st Choice | Primera Selección *

Choose

2nd Choice | Segunda Selección *

Choose

Google Elective Selection Form

- Ask Questions and/or Submit
 - Add any other questions you may have
 - Submit Your Form!
 - Use “Back” button if needed
 - You will receive a copy of your responses
 - You can go back in and edit if needed

****DEADLINE: WEDNESDAY, DECEMBER 16th****

Kenyon Woods MS 7th Grade Elective Course Selection | Selección de Cursos Electivos Grado 7

Your email address (jessicaventrella@u-46.org) will be recorded when you submit this form. Not you? [Switch account](#)

You have completed the selection process. Please press the SUBMIT button below to register your choices. Do you have questions or concerns?

Tienes preguntas o dudas?

If you have questions or concerns you can add them here. Check your email for your answer!

Si tienes preguntas o dudas, escríbelas aquí. Te responderé por email!

Your answer



A copy of your responses will be emailed to jessicaventrella@u-46.org.

Back

Submit

Course Selection Form: What to Expect to See.

U46 – 7TH GRADE COURSE SELECTION SHEET

Name: _____
HR: _____
U46 ID#: _____

Current School: _____
Teacher: _____
Feeder Middle school: _____

MAP Scores, National Percentile

	<u>Math</u>	<u>Reading</u>
Spring 5 th Gr	____, ____	____, ____
Fall 6 th Gr	____, ____	____, ____
Winter 6 th Gr	____, ____	____, ____

IL Assessment for Readiness

Math Level: _____
ELA Level: _____
Writing Expression: _____
Writing Conventions: _____

ELA Diagnostic: _____

In Dual Language: _____

Office Codes: I:	L:	E:	G:	F:
------------------	----	----	----	----

PLACEMENT RECOMMENDATIONS

Math: _____
Reading: _____

English: _____
AVID: _____

- The top portion of the Course Selection Form will be pre-populated with the student's personal information, testing information, and placement recommendations.

Course Selection Form: What to Expect to See.

Middle School Classes in an 8 period school day. Students will be scheduled into 2 semesters (1 period) of each of the following:

**** Note - Students selected for the Gifted Program through the District Office, will have gifted classes in English, Science, and Social Studies. Special Education Students will have the same classes below with the specific placement determined by their IEP.**

1. English - English Language Arts (ELA), English as a Second Language (ESL), or Challenge English
 2. Math (placement is based on MAP & IAR scores) - 7th Gr Math, Accelerated 7th Gr Math, or Algebra
 3. Social Studies
 4. Science
 5. Physical Education
 6. Lunch
 7. **Elective period** – See choices in the table below. Some students may be assigned Reading Strategies 1 or Reading Strategies 2 during this period based on test performance and/or teacher recommendation (see “Reading Placement” above.)
 8. **Elective period** – See choices in the table below.
- The middle portion of the Course Selection Form includes an overview/breakdown of a typical daily 7th grade class schedule (classes will not be in this order).

Course Selection Form: What to Expect to See.

ELECTIVES – Please select **your top 6 choices** for electives by marking a 1,2,3,4,5, and 6 (1= first choice, 2=second choice, etc.) Note that some electives are full year classes and would fill one period for two semesters. Some electives are semester-long classes and would be paired with other semester-long classes. **Before choosing your Electives make sure you read the attached Course Descriptions.**

Elective Course	Prerequisites	Length of class	Choice # (Pick 6)
Example #1: Band	Elementary school Experience	Full Year	3
Example #2: FACS – Personal Success	None	Semester	5
AVID 1	Application, Interview, Selection Process	Full Year	
Band	Elementary school experience or Teacher Approval	Full Year	
Chorus	None	Full Year	
Critical Reading	Above 50 th percentile – MAP	Full Year	
Orchestra	Elementary school experience or Teacher Approval	Full Year	
Spanish 1A	None	Full Year	
Spanish Heritage 1	Home exposure to Spanish	Full Year	
Art 1	None	Semester	
Art 2	Successful completion of Art 1	Semester	
Speech	None	Semester	
Debate	None	Semester	
Essential Tech – Intro to Computers	None	Semester	
Essential Tech – Interactive Media	None	Semester	
FACS – Culinary & Personal Success	None	Semester	
FACS – Culinary & Leadership Skills	None	Semester	
STEM – Design & Engineering/PLTW	None	Semester	
STEM – Automation & Robotics/PLTW	None, STEM – Design/Engineering Recommended	Semester	
In the table above semesters DOES NOT refer to when in the school year the course is offered, but the length of the class.		List your choices in priority order 1= most wanted, 2= 2 nd most wanted, etc.	

Student Signature _____

Date _____

Parent Signature _____

Date _____

- The bottom portion of the Course Selection Form guides students to choose at least 6 electives in order of preference. Students must have their parent/guardian sign the form prior to returning it to their teacher.

Return your Selection Form

Return your Selection form to:

- 6th grade Teacher

Deadline to return your form:

- December 17th

Tuesday, 12/10 -

- Nature Ridge
- Garfield
- Wayne

Wednesday, 12/11 -

- Liberty
- Clinton
- Sycamore Trails

Thursday, 12/12 -

- Fox Meadow
- Willard

Reading Strategies 1 & 2

- Reading Strategies I
 - Students performing below the 20th percentile on their MAP reading scores
 - Read 180 Program: Rotating students on computer software, independent reading, and small group work
- Reading Strategies II
 - Students performing between the 21st-50th percentile on their MAP reading scores
 - Reading Workshop Model: Students independently reading, conferencing with teachers, and reading in small groups